



## P-16

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### P-16 Collaboration in the States

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Policymakers in the states are increasingly looking for ways to raise student achievement in kindergarten through high school, and improve college access and success. To do this, states and local communities are trying to create an integrated system of education in which all levels of education – pre-kindergarten through college – coordinate, communicate and educate as one system instead of several. These efforts have been named most commonly K-16, P-16 and P-20.

Although K-16, P-16 and P-20 are similar in nature, there are notable differences:

- A K-16 system integrates a student's education from kindergarten through a four-year college degree.
- A P-16 system integrates a student's education beginning in preschool (as early as 3-years-old), and ends with a four-year college degree.
- A P-20 system expands the P-16 system to include graduate school education.

Regardless of the type of system a state or local community chooses, it is important to note that the goal is the same: to create system of education which begins in early childhood and ends after college that promotes access, standards, accountability and life-long learning. Other common goals include smoothing the transition from high school to college, improving teaching quality, reducing remediation and raising student achievement across all educational levels. While there is a great deal of interest in P-16 in the states, funding remains an issue. Though some P-16 councils (Georgia, Maryland and Wisconsin) have sustained funding and dedicated staff, most do not. This lack of funding can limit the impact of a P-16 council and impede policy change.

Currently, 30 states are engaged in some kind of P-16 activity. While one state, Florida, enacted a governance change, most states have taken an incremental approach to implementing a P-16 system. Five states (Florida, Indiana, North Carolina, Ohio and Texas) have passed legislation to establish a P-16 council or initiative, but most are formed voluntarily or through executive order. A sixth state, Delaware, created its P-16 council through executive order, then enacted legislation to codify it into law. Most P-16 councils have business and community involvement. This is an important component as states increasingly seek to link education to economic development. While there are many K-16/P-16/P-20 efforts at the local level – such as the El Paso Collaborative for Academic Excellence in Texas or the Stark County P-16 Compact in Ohio – the purpose of this note is to highlight state efforts.

## KEY

**Program Information:** Was the P-16 initiative/council created by legislation, executive order or an agency? Who participates?

**Start Date:** When did the initiative/council begin?

**Type of System:** K-16, P-16 or P-20?

**Funding:** Federal, state or private?

**Goals:** What is the primary mission of the P-16 council/initiative?

**Early Learning Component:** Is there an explicit early learning focus to the work of the P-16 council/initiative?

**High School/Postsecondary Alignment Component:** Is there a high school-to-college alignment plan?

**Local councils/community outreach/business involvement component:** Does the state have local P-16 councils? Are business or community leaders involved in the work of the council/initiative?

**Progress:** What progress, if any, has been made?

State	Program Information	Start date	Type of system	Funding	Goals	Early learning component	High school /post-secondary alignment component	Local councils/ community outreach/ business involvement component	Progress
<b>Arizona</b>  The Governor's P-20 Council  <a href="http://www.governor.state.az.us/P20/">http://www.governor.state.az.us/P20/</a>	Executive Order  Representation includes the governor, members of the legislature, the superintendent of public instruction, three college presidents, representatives from community colleges and the Board of Regents, as well as parent, community and business groups.	2005	P-20	No	Alignment of high school, college and work expectations to meet industry-specific skill sets; strengthening high school and postsecondary accountability systems; improving elementary and middle school standards, especially in the areas of math and science.	No	In process of developing policies.	Yes  P-16 Council includes parent, business and community groups, as well as tribal and student representation.	Recently started publishing a P-16 newsletter, <i>CONTINUUM</i> , which will be published quarterly and provide updates on the Council's activities.  <a href="http://www.governor.state.az.us/P20/documents/041106_PDFP-20TheContinuum.pdf">http://www.governor.state.az.us/P20/documents/041106_PDFP-20TheContinuum.pdf</a>
<b>Arkansas</b>  The Arkansas P-16 Partnership	Agency initiated  Partnership formed by the University of Central Arkansas, the Department of Workforce Education and the Arkansas	2003	P-16	Yes  Arkansas Department of Education administers a federal "Teacher Quality	Improve student achievement and teaching quality in the state.	No	No	Yes  P-16 Partnership brings state agencies and schools together with business groups in the state.	In the process of developing a five-year strategic P-16 plan for the state.

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<a href="http://www.arkansashighered.com/ATQE/P16Summary.pdf">http://www.arkansashighered.com/ATQE/P16Summary.pdf</a>	Department of Education.			Enhancement Program" grant.					
<b>California</b>  The Superintendent's California P-16 Council  <a href="http://www.cde.ca.gov/eo/in/p/c/">http://www.cde.ca.gov/eo/in/p/c/</a>	Agency initiated Statewide assembly of education, business and community leaders, including representatives from the legislature, the University of California, California State University, California Community Colleges and local school districts.	2004	P-16	No	Link all levels of education and eliminate achievement gaps; Raise public awareness about the link between educational attainment and a healthy economy.	Yes	Yes California State University's "Early Assessment Program" is a joint effort between the State Board of Education, the Department of Education and CSU designed to gauge the college-readiness of high school juniors based on CSU admission standards. Those who are not prepared can use the senior year to get up to speed.  The "Academic Improvement and Achievement Act" ("AIAA"), A.B. 1292 and S.B. 1582 (Calif. 1998), created regional K-16 partnerships for schools with low college-going rates, to examine participation and performance on college admissions tests, college prep courses, AP exams, and state assessments.	Yes There are many outreach programs in place and numerous representatives from the business community serve on the P-16 Council.  AIAA regional K-16 partnerships must include participation from at least one higher education institution and two community or business groups.	No information available at this time.

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							Intervention methods are left to each district.		
<b>Colorado</b>	<p>CO has two separate initiatives and pending P-16 legislation (S.B. 06-046).</p> <p>The Colorado Education Alignment Council was created by executive order. The Governor appoints members from the K-12, higher education and business communities.</p> <p>The Colorado Partnership for Education Renewal is a voluntary association.</p>	2005	P-16	No	<p>The Colorado Education Alignment Council seeks to develop a set of performance standards for high school graduation and align those standards with college and workforce expectations.</p> <p>The Colorado Partnership for Education Renewal seeks to align curriculum, reduce remediation and stimulate economic development in the state with the involvement of the business community.</p>	No	Both groups are in the process of developing policies.	<p>Yes</p> <p>Business and community leadership plays a prominent role on both councils.</p>	In the process of developing policies.
<b>Delaware</b>	<p>Originally formed by executive order in 2003, the P-20 Council was formalized by legislation in 2005.</p> <p>DEL CODE ANN. tit. 14, § 107</p>	2003	P-20	Yes	<p>An Early Childhood Assistance Program provides nearly \$4 million a year.</p> <p>Increase college access for low-income and minority students and reduce remediation.</p>	Yes	In process of developing transition policies.	<p>Yes</p> <p>Representatives from Chamber of Commerce and Business Roundtable serve on the council.</p>	In the process of developing policies.

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	Includes representation from the Governor's office, legislature, higher education, business and early childhood communities.								
<b>Florida</b>  Articulation Coordination Committee (ACC)  <a href="http://www.firn.edu/doe/posts/econdary/post/home.htm">http://www.firn.edu/doe/posts/econdary/post/home.htm</a>	Agency initiated  Legislative mandate effective 2003, H.B. 2263 (Fla. 2000)  The Florida Board of Education oversees kindergarten through graduate school education, including state colleges and community colleges.	1994	K-20	Yes  State funding	Particular emphasis on improving teacher education as a way of improving system alignment, H.B. 63 (Fla. 2000).	Yes  Public schools have responsibility for pre-kindergarten  Universities provide education training, and community colleges provide general education and continuing education for P-K teachers.	Yes  One common placement test for all public community colleges and state universities.	No	Creation of a statewide student data system and a statewide common course numbering system.
<b>Georgia</b>  Georgia P-16 Initiative  <a href="http://www.usg.edu/p16/">http://www.usg.edu/p16/</a>	Executive order; voluntary agency participation includes multiple business, education, and community groups.  The "P-16 Department" coordinates the collaborative efforts of the University System of Georgia, the Governor's Office,	1995	P-16	Yes  Combination of state, private and federal funds.	Raise student achievement; smooth transitions between various levels of education; improve postsecondary completion rates; close achievement gaps and increase access; reform teacher education.	Yes  Birth-Age 5 Teacher Preparation Consortium promotes the development of qualified early learning teachers.	Yes  College preparatory curriculum is aligned with University System admission requirements.  "Gateway to College Academy" attempts to recover high school dropouts and get them through at least two years of college.  Georgia also recently	Yes  P-16 Councils formed by and serve at the local level. Includes multiple business, education, and community groups.	2-year and 4-year colleges, all have common core curricula, and automatic transfer of core credits.  Developing P-16 "data marts" to monitor student progress from high school to college and into the workforce.  The state has also increased the number

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	P-12 schools and the business community.						created an Early College Initiative.		of and diversity of teachers in the state.
<b>Hawaii</b>  Hawaii P-20 Initiative  <a href="http://www.p20hawaii.org/default.asp?itemid=1000476">http://www.p20hawaii.org/default.asp?itemid=1000476</a>	Agency Initiated  Collaboration between the University of Hawaii, the Hawaii Department of Education and the Good Beginnings Alliance that includes representatives from government and business and community groups.	2002	P-20	Trying to secure funding to implement vision.	Raise student achievement by increasing institutional capacity and engaging business and community groups; Establish a P-20 data collection and assessment system; Communicate the goals and benefits of P-20 to the larger community.	Yes  The "Good Beginnings Alliance" ensures early learning interests are represented.	In process of developing policies.	Yes	Recently finalized a strategic plan for P-16, 2006-2010.
<b>Illinois</b>  Illinois P-16 Education Collaborative  <a href="http://www.p16illinois.edu/">http://www.p16illinois.edu/</a>	Agency initiated  Includes the Illinois Board of Higher Education, the Illinois Community College Board, and the Illinois State Board of Education.	Not available	P-16	No	Improve teacher quality; assess basic skills of potential teacher preparation candidates; create standards to improve curriculum and student performance.	Yes	Developing policies and priorities on college readiness	Yes  Business and industry representatives are full members of the P-16 Education Collaborative.	Several local initiatives are currently in place.
<b>Indiana</b>  Indiana Education Roundtable  <a href="http://www.edr">http://www.edr</a>	Originally formed voluntarily in 1998, the Roundtable was formalized by legislation in 1999. IND. CODE ANN. § 20-19-4-2  Co-chaired by the	1998	P-16	Yes  State funding helped to launch and continues to support P-16 efforts in the state.	Improve student achievement by focusing on academic standards, assessment, accountability, leadership and	Yes	Yes  The "Core 40," a rigorous college-prep curriculum, is the required core curriculum for all Indiana high school students. It will be	Yes  Business and community representation plays a significant role on the Roundtable.	Development of a comprehensive blueprint for P-16 education in the state, including more than 70 strategic recommendations for raising student

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<a href="http://www.edroundtable.state.in.us/">oundtable.state.in.us/</a>	Governor and the Superintendent of Public Instruction, the Roundtable Includes equal representation from K-12, higher education, business, community groups, parents and the Indiana General Assembly.				school governance; improve teaching quality and increase school readiness; focus on drop out prevention and the effective use of technology.		the minimum college admissions standard by 2011.		achievement.  <a href="http://www.edroundtable.state.in.us/pdf/P16/brochure-7-04.pdf">http://www.edroundtable.state.in.us/pdf/P16/brochure-7-04.pdf</a> <a href="http://www.edroundtable.state.in.us/pdf/P16/P-16plan.pdf">http://www.edroundtable.state.in.us/pdf/P16/P-16plan.pdf</a>
<b>Kansas</b>  The Governor's Education Team  <a href="http://www.governor.org/workgroups_ed.html">http://www.governor.org/workgroups_ed.html</a>	Executive Order Governor created a P-16 Task Force to investigate the development of a P-16 system	2004	P-16	No	Examine the current education system as it relates to early learning, K-12 and higher education; identify and recommend policies that will facilitate the creation of a P-16 system.	In process of developing policies.	In process of developing policies	Business and community groups played a role on the Education Team and the development of recommendations.	Submitted final recommendations to the Governor.
<b>Kentucky</b>  Kentucky P-16 Council  <a href="http://www.cpe.state.ky.us/council/council_p16_council.asp">http://www.cpe.state.ky.us/council/council_p16_council.asp</a>	Agency initiated The Council was formed by the Kentucky Board of Education and the Kentucky Council for Postsecondary Education. Members include representatives from early learning, K-12 and higher education, as well as business and	1999	P-16	No	Improve teacher preparation and quality; eliminate barriers and smooth the transition between high school and college; align standards and assessments.	Yes The Governor's Early Childhood Commission is involved with the Council's work.	Yes Examples include the "virtual high school" partnership with a virtual university and the curriculum/standards P-16 alignment team in math and literacy.	Yes Several programs including: business leaders and professionals serve on the P-16 Council, local P-16 Teams include community members Examples: - Appalachian P-16 Council - Northern Kentucky Council	Articulation agreements are In place between 2-year and 4-year colleges, and between 4-year colleges. Postsecondary enrollment has risen 25% and completion rates have risen by 50%.

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	community groups.							of Partners in Higher Education Planning a web site for online assessment of college readiness in math	
<b>Louisiana</b> P-16+ Commission  No website available at this time.	Agency initiated Louisiana Board of Regents and Louisiana State Board of Elementary and Secondary Education appointed the P-16+ Commission	1999	P-16	No	Preschool initiatives and the seamless transition from high school to college; special attention paid to low-income and minority student success.	Yes  The "LA Four" program emphasizes preschool.	In process of aligning high school exit exam with college placement exam Every university must have a P-16+ council to work with school districts	Yes	No information available
<b>Maine</b>  The Task Force to Create a Seamless Pre-Kindergarten through Sixteenth Grade Education System.  <a href="http://www.maine.gov/tools/w/hatsnew/index.php?topic=Gov+News&amp;id=1999&amp;v=Article">http://www.maine.gov/tools/w/hatsnew/index.php?topic=Gov+News&amp;id=1999&amp;v=Article</a>	Executive Order  The Task Force is led by the Commissioner of Education and is composed of the Chancellor of the University of Maine System and the President of Community College System, as well as 18 other members appointed by the Governor.	2004	P-16	No	Examine education system and recommend how to remove barriers to smooth the transition between the different levels of education; examine finance models that would support a P-16 system.	Yes	No information available	No	No information available
<b>Maryland</b>	Agency initiated Includes the Maryland Higher	1995	K-16	Yes Federal and private funding	Engage postsecondary faculty to develop	Yes The Associate of Arts in	Yes High school core learning goals and K-	Yes Maryland Business Roundtable is part	The Associate of Arts in Teaching Degree is a fully articulated

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The Maryland K-16 Partnership for Teaching and Learning  <a href="http://mdk16.usmd.edu/">http://mdk16.usmd.edu/</a>	Education Commission, as well as the Maryland State Department of Education and University System of Maryland  The partnership is a voluntary collaboration with a Leadership Council that includes corporate, civic and education leaders.  A K-16 Workgroup facilitates the direction of the Leadership Council and is comprised of faculty, policymakers and business representatives.			helped to launch the Partnership. Each co-chairing agency provides staff to keep the partnership active.  The K-16 Partnership was able to secure \$2 million in state funding.	clear expectations for college entrance; Improve teacher education curricula; expand student data systems; improv student achievement in reading and math at all levels.	Teaching Degree has an early childhood education component.	12 performance standards were developed with higher education input.	of the K-16 Working Group and Leadership Council and helped determine K-12 achievement standards	program designed to improve and ease student transfer for teacher education candidates. Beginning in the Spring of 2006 Maryland community colleges will offer 45 AAT's.  Professional Development Schools also received \$2 million in state funding in 2006.  K-16 Cost Analysis and Action Plan both approved  <a href="http://mdk16.usmd.edu/images/fileuploads/FinalReportK16Workgroup062004.pdf">http://mdk16.usmd.edu/images/fileuploads/FinalReportK16Workgroup062004.pdf</a>
<b>Minnesota</b>  The Minnesota P-16 Education Partnership  No website available at this time.	Agency Initiated  Includes the Minnesota State Colleges and University System, the University of Minnesota, the Minnesota Department of Education, the Minnesota Private College Council, the Minnesota Career College Association, the Minnesota PTA	2003	P-16	No	Complete a feasibility study of a seamless student identification system for public school students; complete a college access survey and establish criteria for effective P-16 programs; Establish remediation strategies for high	No	Yes  The Alignment for College Readiness work group is focused on the transition from high school to college.	No	Work groups have identified goals and presented update reports at P-16 Partnership meetings.

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	and Education Minnesota. The work of the Partnership is divided between six working groups: The P-16 Student Identification System; College Access Programs; Remediation Study and Action Plan; Alignment for College Readiness and Work Standards; Aligned Math Assessment; and Coordination of Web-based Career Information Sites.				school and college; Develop voluntary postsecondary and work readiness skills in reading writing and math; Coordinate web-based career information sites into a single site.				
<b>Missouri</b>  Missouri K-16 Coalition  <a href="http://www.dhe.mo.gov/achievementgapreport.shtml">http://www.dhe.mo.gov/achievementgapreport.shtml</a>	Agency initiated Includes: the Missouri Coordinating Board for Higher Education, the University of Missouri Board of Curators, and the Missouri State Board of Education	1996	K-16	No	Align teacher education programs with K-12 performance standards; increase public awareness of the benefits of education; raise student achievement, particularly in mathematics.	No	Yes Working to improve math education K-16 for all students	Yes Coalition includes business representatives Created a video calling for better math education	Presented a report on "Achievement Gap Elimination" in 2004.
<b>Nebraska</b>  The Nebraska P-16 Initiative  <a href="http://p16.nebr">http://p16.nebr</a>	Agency initiated Includes the Nebraska State Education Commissioner, President of the University of	1998	P-16	No	Increase the number of students who enroll and complete college in the state; reverse the out-migration of	No	Distributed literature to eighth grade students and parents promoting rigorous high school coursework.	Yes There are regional P-16 councils.	Produced curriculum alignment materials in math, English and foreign languages.  Produced a P-16 report for the Nebraska Legislature.

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<a href="http://aska.edu/">aska.edu/</a>	Nebraska, the Nebraska State Board of Education and the Nebraska Board of Regents.  The State Department of Education coordinates the efforts of regional P-16 councils.				Nebraskans with high levels of education.				
<b>Nevada</b>  The Nevada P-16 Council  No website available at this time.	Agency Initiated  The Council includes representatives from higher education, K-12, government, business, parents and the early learning community	2002	P-16	No	Align standards and assessments; Increase college-going rates, especially for low-income and minority students; reduce levels of remediation; Improve teacher preparation and professional development programs.	Yes	Seeking to get high school and postsecondary faculty to agree on standards and expectations.  Promoting a junior-year high school assessment to gauge college readiness.	Yes  There is business representation on the council.	P-16 education has been incorporated into the state's Master Plan for Higher Education.
<b>New York</b>  Office of K-16 Initiatives  <a href="http://www.hig.hered.nysed.gov/kiap/home.html">http://www.hig.hered.nysed.gov/kiap/home.html</a>	Agency initiated  The New York State Education Department manages the Office of K-16 Initiatives and Access Programs. Operations are coordinated through units: The Pre-Collegiate Preparation Programs Unit, the Collegiate Development Programs Unit and	1997	P-16	Yes  Federal	Improve college graduation rates for disadvantaged students; close achievement gaps for students in need of intervention services to meet the Regents graduation requirements.	Yes  Revised teacher education requirements in 2000	Yes  Extensive programs between universities and high schools; for example, CUNY sponsors the College NOW program	Yes  Local and regional communities and business councils are involved	Collaborative relationships between 80 institutions of higher education and 300 community and business groups have been established. The Office also offers support services to at-risk youth at over 500 elementary, middle and secondary schools in the state.

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	the Teacher Development Programs Unit.								
<b>North Carolina</b> Education Cabinet No website available at this time	Legislative Mandate: N.C. GEN. STAT. § 116C-1 Includes: The Governor, the State Superintendent of Public Instruction, the Chair of the State Board of Education, the President of the University of North Carolina System, the President of the North Carolina Community College System and the President of the Association of Independent Colleges and Universities. The Governor's Smart Start initiative for early childhood initiated P-16 collaboration in Education Cabinet in 1995.	1995	P-16	Yes Federal and private.	Emphasis on agencies working together across governance boundaries, including the Department of Health and Human Services.	Yes Primary initiative is University-School Teacher Education Partnerships.	Yes The "New Schools Project" is a public-private partnership designed to create smaller high schools and increase college readiness for students in the state.	Yes	The creation and implementation of several programs designed to smooth transitions and raise student achievement including the Pathways Project and the New Schools Project.
<b>Ohio</b> Partnership for Continued Learning	Legislative Mandate S.B. 6 established the Partnership for Continued Learning to	2005	P-16	No	Improve access to early learning opportunities for children under five; increase opportunities for high school	Yes Expansion of access of preschool is a primary goal of the Partnership.	Yes Alignment of high school curriculum and the Ohio Graduation Tests with the expectations	No	In the process of developing recommendations

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<a href="http://www.pcl.ohio.gov/icore/pcl/HomeContent.jsp">http://www.pcl.ohio.gov/icore/pcl/HomeContent.jsp</a>	promote "systemic approached to education," preschool through postsecondary education.				students to earn college credit; expand workforce development programs in the state; align high school standards with postsecondary expectations and assessments; reduce remediation levels.		of postsecondary education is a top priority.		
<b>Oklahoma</b>  No name for the initiative  No website available at this time.	Agency initiated  Includes the Oklahoma State Regents for Higher Education, the Oklahoma State Board of Education, and the Oklahoma Department of Career and Technical Education	1997	K-16	No	Reduce remediation; align K-12 and postsecondary standards.	Yes  Developing remediation program for students who fail teacher certification tests.  Encouraging college faculty to add K-1 2 standards material to subject matter curricula.	Yes  Moving K-12 assessment toward alignment with ACT test.  Working to make K-12 standards sufficient to prepare students for college.	Yes  Business input is solicited to learn needs, give feedback on graduates.	No information available.
<b>Oregon</b>  PK-20 Redesign  <a href="http://www.ode.state.or.us/search/results/?id=85">http://www.ode.state.or.us/search/results/?id=85</a>	Agency initiated  Initial partnership between the State Board of Education, the Board of Higher Education, and the Oregon University System.  Recently, the Joint Boards of Education began	1995/2005	K-16/ K-20	Yes  Federal and private	Align high school and postsecondary standards and assessments; create a K-20 budget system and performance measures.	Yes  Teacher training is aligned with K-12 performance standards.	Yes  The Proficiency-Based Admission Standards System (PASS) aligned college entry and high school completion standards.  Linking Assessment Data Directly To Entry (LADDER PK-	Yes  Web site is designed to inform students, parents, and teachers about PASS and LADDER PK-16.	PASS has aligned high school exit and college entrance requirements.  LADDER PK-16 will link high school assessment data to college admissions and placement at all seven universities that comprise the Oregon University System.

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	working on K-20 redesign.						16) aligns high school assessment data directly with college admissions and class placement. The Oregon Board of Education governs both K-12 and community colleges.		University of Oregon recently received a FIPSE grant to develop a P-16 "Digital Learning Environment" to identify college readiness.
<b>Pennsylvania</b>  No name for the initiative No website available at this time.	Agency initiated Includes the Pennsylvania Academy for the Profession of Teaching and Learning, with the support of the Pennsylvania Department of Education.  Regional councils perform the bulk of the P-16 work in the state.	2000	K-16	Funding comes from the Pennsylvania Academy for the Profession of Teaching and Learning. Funds are allocated through the Pennsylvania Department of Education.	Concerned primarily with raising math achievement among public school students.	Working on the issue of teacher education and the preparation of pre-service teachers.	No	Yes  There are six regional P-16 councils.	No information available
<b>Rhode Island</b>  Rhode Island Statewide PK-16 Council  <a href="http://www.governor.state.ri.us/executiveorders/2005/08_PK16.pdf">http://www.governor.state.ri.us/executiveorders/2005/08_PK16.pdf</a>	Executive Order  The Council is chaired by the Governor and includes the Chair of the Board of Governors for Higher Education, the Chair of the Board of Regents for Elementary and Secondary Education, the Commissioner of	2005	P-16	No	Improve college preparation; link achievement standards with workforce needs and expectations; establish formal credit-based transition programs between high schools and higher education institutions; create a unified data system capable of	No	Yes  Seek to establish credit-based transition programs between high schools and colleges.	Yes  Representatives from the Economic Policy Council and the Economic Development Corporation serve on the Council, as does the Chair of the Human Resources Investment Council.	In the process of developing policies

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	Elementary and Secondary Education, the Commissioner of Higher Education, the Director of the Department of Labor and Training, the Executive Director of the Rhode Island Economic Development Corporation, the Chair of the Rhode Island Economic Policy Council, and the Chair of the Human Resources Investment Council.				sharing information across all education levels; increase postsecondary opportunities for low-income residents.				
Tennessee  Tennessee P-16 Council  <a href="http://www.tntomorrow.org/p16council/index.htm">http://www.tntomorrow.org/p16council/index.htm</a>	Agency Initiated  The Tennessee P-16 Council is a public/private partnership that includes the Department of Education, the Higher Education Commission, the State Board of Education and numerous K-12, community and business interests.  The work of the council is divided up into three subcommittees: Student Learning,	2002	P-16	No	Improve student learning at all levels; ensure that every student has a quality teacher; increase public awareness of the link between educational attainment and a healthy economy.	No	No	Yes  There is significant business representation on the Council.	No information available

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	Teaching Quality and Public Awareness.								
<b>Texas</b>	<p>Legislative Mandate</p> <p>H.B. 1 (2005) requires the Texas Education Agency and the Texas Higher Education Coordinating Board work together to develop and enhance college-readiness standards public schools.</p> <p>The state also maintains a "PK-16 Public Education Information Resource" website that features elementary, secondary and higher education data for the research and planning purposes. The program is a joint project between the Texas Education Agency, the Texas Higher Education Coordinating Board and the State Board for Educator Certification.</p>	2005	P-16	No	Create science, technology, engineering and math academies throughout the state; develop an electronic records system to facilitate the transfer of students between districts and between high school and college; develop a series of voluntary end-of-course assessments in math and science to gauge college preparation; create college-readiness indicators, including the reporting of remediation rates on public high school report cards.	No	Yes  College-readiness indicators and assessments are part of the plan.	No	Passed the "P-16 College Readiness and Success Strategic Action Plan" in 2006.
No name for the initiative	<p><a href="http://www.texaseducationinfo.org/tpeir/index.asp">http://www.texaseducationinfo.org/tpeir/index.asp</a></p>								

State	Program Information	Start date	Type of system	Funding	Goals	Early learning component	High school /post-secondary alignment component	Local councils/ community outreach/ business involvement component	Progress
<b>Virginia</b>  Virginia's P-16 Council  <a href="http://www.education.virginia.gov/Initiatives/P-16Council/index.cfm">http://www.education.virginia.gov/Initiatives/P-16Council/index.cfm</a>	Executive Order  The Council consists of 19 members and is chaired by the Secretary of Education. Other members include representatives from the House and the Senate, as well as the Superintendent of Public Instruction, the Director of the State Council on Higher Education, the Chancellor of the Community College System, the President of the Board of Education and eight citizen members.	2005	P-16	Yes  A blend of federal, private and state funds will finance the Council's work. Estimated direct costs for the work of the Council are \$15,000.	Coordinate and serve as an oversight committee for education reform efforts, preschool through college; improve transitions from one level of education to the next; develop data systems that provide student information at all levels of education.	No	Yes  In process of developing policies.	Yes  There is business representation on the Council.	In the process of developing policies.
<b>Washington</b>  Advisory Council: <a href="http://www.hecb.wa.gov/about/advisory/advisoryindex.asp">http://www.hecb.wa.gov/about/advisory/advisoryindex.asp</a>  P-16 Research Page: <a href="http://www.hecb.wa.gov/research/issues/p16.asp">http://www.hecb.wa.gov/research/issues/p16.asp</a>	Agency Initiated  An Advisory Council includes members from K-12 and higher education and was established to help the Washington Higher Education Coordinating Board carry out its statutory duties. Members serve two year terms.  Washington also recently passed	2003	K-16	No	Increase access to postsecondary education to improve economic opportunities in the state; align early learning and kindergarten.	Yes  H.B. 2964 created the "Department of Early Learning" to improve linkages and smooth transitions between early learning and K-12 programs.	Yes  H.B. 2817 established state objectives for improving college access and degree completion in high demand fields, such as engineering, science and math.	Yes  Outreach efforts are part of the design of the Department of Early Learning.	The Higher Education Coordinating Board developed a strategic plan for higher education in the state that includes collaboration with K-12 and the workforce. The Legislature has also passed several bills related to early learning and student transitions.

State	Program Information	Start date	Type of system	Funding	Goals	Early learning component	High school /post-secondary alignment component	Local councils/ community outreach/ business involvement component	Progress
	legislation (H.B. 2964) in 2006 creating a "Department of Early Learning."								
Wisconsin  Wisconsin PK-16 Leadership Council  <a href="http://www.wisconsin.edu/pk16/">http://www.wisconsin.edu/pk16/</a>	Agency Initiated  Includes the Department of Public Instruction, the University of Wisconsin System, the Wisconsin Technical College System and the Wisconsin Association of Independent Colleges and Universities.  The voluntary initiative also includes members or state government, education representatives and leaders from the business community.	2000	P-16	Yes  Federal Teacher Quality supplemental grant provided initial funding.  In-kind contributions from founding membership sustain the work of the council.	Provide more early learning opportunities throughout the state; improve the transition between K-12 and postsecondary education by better utilizing the senior year of high school; improve teacher education by providing more professional development.	Yes  Improving early childhood care and education is a key strategy.	Yes  Focus on the senior year of high school and improving student transitions is another key strategy.  PK-16 Academies foster collaboration between K-12 and higher education faculty to align standards.	Yes  Business representation is included on the Council.	Creation of four model PK-16 Academies at three public universities and one private college. Faculty is working on aligning curriculum and improving teaching quality.  The Council also established a "Programs of Distinction" award to identify programs that have created broad-based partnerships and influenced and improved teaching quality and student learning in the state.

## Sources

The information compiled in this StateNote came from a combination of Web site research, legislative research and survey data.

Arizona Executive Order 2005-19  
Colorado Executive Order B 009 06  
Delaware Executive Order 47  
FL. STAT. ANN. ch. 1000, 1001, 1007, 1008  
Georgia Executive Order 1996

IND. CODE ANN. § 20-19-4-2  
Maine Executive Order 2004  
N.C. GEN STAT. § 116C-1  
Ohio S.B. 6 (2005)  
Rhode Island Executive Order 05-08  
Texas H.B. 1 (2005)  
Virginia Executive Order 100  
Washington H.B. 2964 (2006)

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